

# Bite of Science

Engineering and 3D Printing

in

K - 12

# Agenda

Industrial Engineering  
3D Printing  
Personal Background  
K-12 Engagement

# What is Industrial Engineering

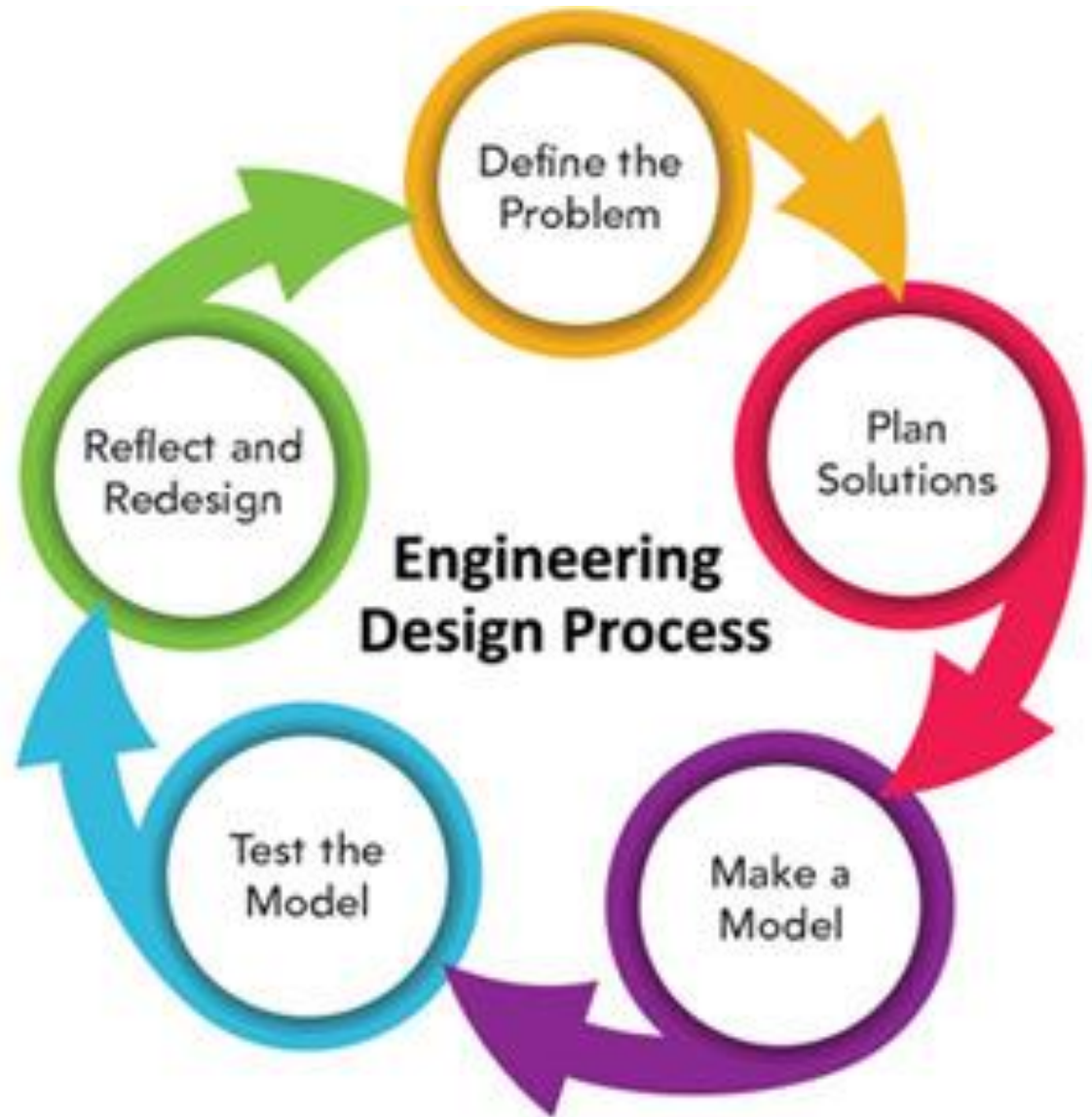
*“Engineers make things. Industrial Engineers  
**make things better.”***

*- Institute of Industrial Engineers*

# What is Industrial Engineering

Systems  
Efficiency

*“Making business  
decisions using  
math.”*



# What is Industrial Engineering

Scheduling

Quality Control

Use of Limited Resources

Cognitive Processing

Job Physiology

Manufacturing

# What is 3D Printing

Additive Manufacturing

Process of ***joining materials*** to make objects  
***from a 3D model***

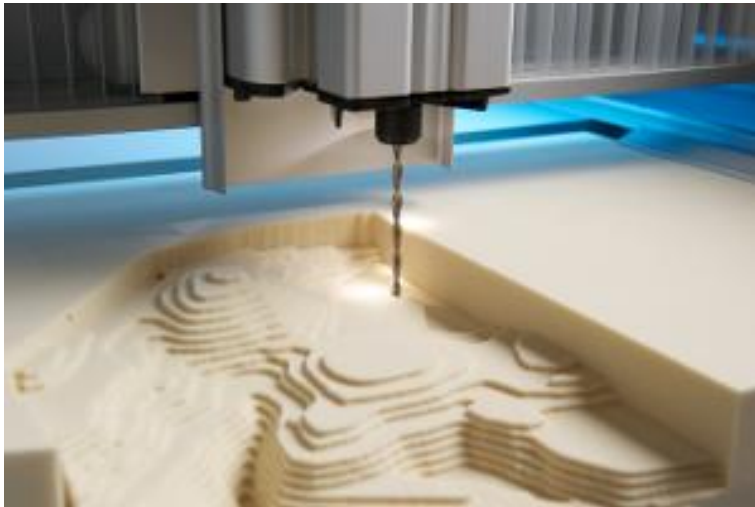
- Different processes

- Different modeling techniques/capabilities

- Different end-uses

# What is Additive Manufacturing

Traditional (subtractive) Manufacturing:  
Top Down



Manufacturing  
(Top Down)



# What is 3D Printing

Many Different Flavors

Concept has been around a long time

1860: Willeme

Photosculture method to recreate pictures in 3D

1890: Blather

Layered method to create topographical relief maps

1951: Munz

Basis of stereolithography techniques introduced

1968: Swainson

3D polymerization with laser beams



# What is 3D Printing

Today

Technology cost/capability boom

Materials

Thermal

Wood

Skin

Joint-Replacements

Food

# What is 3D Printing

Think → Design → Print  
...or find someone else's design  
...or scan it (...maybe)



AUTODESK®  
123D® DESIGN



# Personal Background

Born in Rochester, NY

Undergraduate in Berea, OH

BA in Business Administration

Graduate in Buffalo, NY

MS and PhD in Industrial Engineering

Certificate in GIScience

Faculty at Texas A&M University (2008 – 2015)

Industrial and Systems Engineering

# Personal Background

US-educated STEM student

Didn't love math...tolerated it

Graduate school minority

Observations

Intangibles widely and significantly lacking

Communication, note taking, “think before doing”

Uncomfortable with estimation

“Back of the book” syndrome

No single answer

# K-12 Engagement

High School is too late

Visits to 11<sup>th</sup> and 12<sup>th</sup> grade classes is  
RECRUITMENT, not OUTREACH

Late elementary and early middle school

Still excited by STEM, not “socially dissuaded”

Beat the “brussel sprout” mentality

Active versus Passive Interest

Teaming is vital

# K-12 Engagement

Started raised3D in 2013 @ Texas A&M

2-week middle school summer camp

3D Printing as the application

Consulted with Hand2Mind

Engineering consultant (not anymore...no COI)

K-5 class manipulative development/refinement

# K-12 Engagement

raised3D

Everything is team-based and team-involved

Iterative

Conceive, critique, prototype, resolve, manufacture

Stress communication (report-outs to entire group)

Map to curriculum

Texas had TEKS

South Carolina has STEM and STEAM continuum

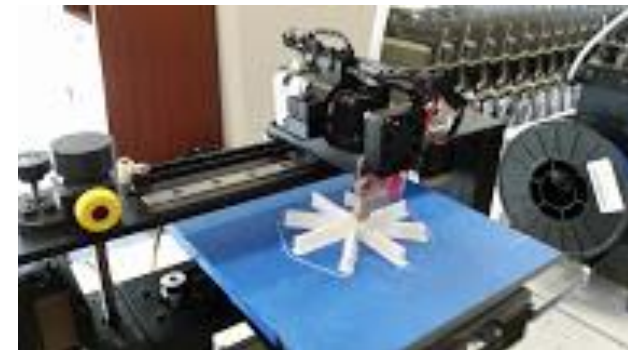
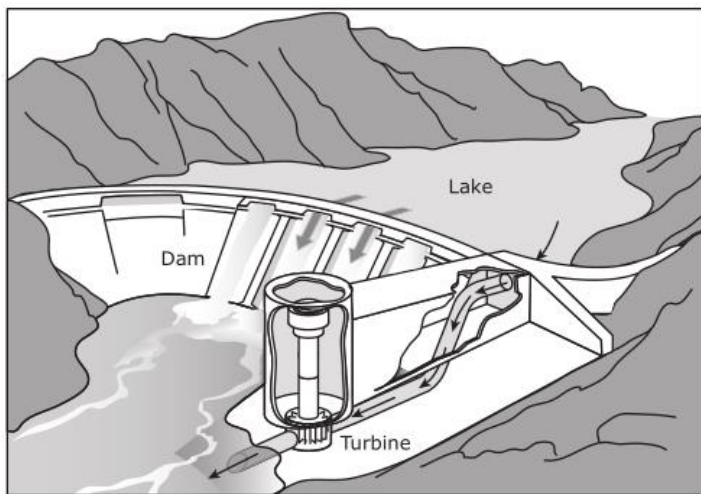
Common Core

Next Generation

# K-12 Engagement

## Example Project

SC Grade 6 Science Standard 6.P.3 Physical Science:  
Energy Transfer and Conservation





# K-12 Engagement

## Hand2Mind

- Reconceptualized existing modules

- Developed new modules centered on engineering

- Hands-on emphasis

- Team-based

- Enabling iterative evaluation

- Reusable materials

# K-12 Engagement

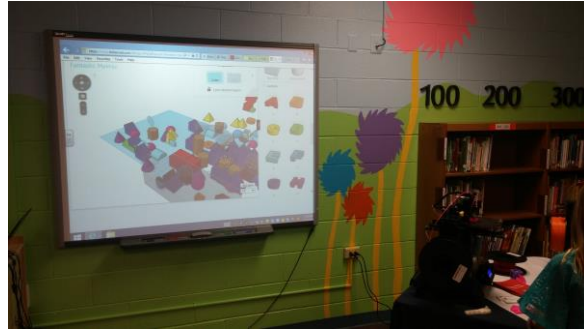
## Example Module

4-PS3-2: Make observations to provide evidence that energy can be transferred from place to place by sound, light, heat, and electric current.



# In Closing

Engineering  
Iterative  
Team-based  
Additive



Francis Marion University wants to partner  
Industrial Engineering (4-year BS program)  
***[jyates@fmarion.edu](mailto:jyates@fmarion.edu)***