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NIGHTVISION STEM, RESEARCH & DEVELOPMENT

Whitney Shamley Systems Engineer

September 11, 2019 WHITNEY SHAMLEY | Senior Specialist, Systems Engineer (Chemist)

Education



- Centennial High School (Arizona 2005)
- Intern, Walt Disney Company (Florida 2006)
- Intern, City of Phoenix Police Department, LSB (Arizona 2008)
- Northern Arizona University (BS of Chemistry 2009)
- Arizona State University (2014)
- Grand Canyon University (MS of Chemistry 2019)





 Quality Assurance Cosmetic Chemist (Philosophy Cosmetics)



 Junior Shift Chemist (DoD, Chemical Weapons Convention

Treaty)



 New Product Development Chemist (Air Products & Chemicals)



 Chemist I (City of Phoenix Water Department)



 Laboratory Associate, Chemist (Precision Science)



 Teacher, 6th & 7th grade math and science (Tempe Elementary

School District #3)



- Insurance Agent (USAA Insurance)
- Sr Specialist, Systems Engineer (Chemist, Harris Corporation)





Global resource for Night Vision, specializing in tactical application

Employ 800+ manufacturing line works, engineers, scientists, and office workers.

Within Research & Development and Manufacturing:

- Electrical Engineers
- Mechanical Engineers
- Chemical Engineers
- Programmers
- Computer Engineers
- CAD specialists
- Ceramics Engineers
- Materials Scientists
- Physicists
- Chemists



Video Unavailable



- Chemical modeling for R&D
- Research possible hinderances between materials on a molecular level
- Troubleshoot manufacturing problems that involve molecular interaction
- Conduct small and large scale testing of equipment to ensure process viability
- Think outside the box for the new materials coming into development

What Helped Me Get Here?

Encouraging educators

No-shame failure for honest attempt Authenticity, it's okay to change your mind

Engaging lecture material

Hands on experiments Real world application Multi-modal learning

Mindfulness and candor about social norms

Not many women in my field It's okay to be smart *and* sociable





Women in STEM Data





Encourage them to look up scientists in the area they like, so they can see what science really is day-to-day.

Encourage curiosity, ask them why things happen not just what happened.

Make them really strong researchers, most of my job and the people I work with, research something every day.

Encourage collaboration skills.

Make sure the "smartest" voice doesn't silence those less inclined that may still have good ideas.

Math is important, but critical reasoning is paramount, making logical steps to visualize and solve a broader problem.

Thank you!